

ENGLISH 9 & Honors ENGLISH 9 PACING GUIDE AND CURRICULUM MAP
Quarter 1

State Standards	Unit/Topics	Subtopics/Terms	Assessments/Assignments	Timeframe	Texts/Supplemental Materials
RI.9-10.1 RI.9-10.2 RI.9-10.3 RI.9-10.4 RI.9-10.5 RI.9-10.6 RI.9-10.10 W.9-10.3 W.9-10.9 W.9-10.10 SL.9-10.1 SL.9-10.4 L.9-10.1 L.9-10.2 L.9-10.3 L.9-10.4 L.9-10.5	Nonfiction	<ul style="list-style-type: none"> • Thesis statement • Claims • Supporting Evidence • Extended Metaphor 	<p>Reading</p> <ul style="list-style-type: none"> • The Big Question (nonfiction) <p><u>Writing</u></p> <ul style="list-style-type: none"> • Students write an informal response to The Big Question (“Write What You Know” and “Explain What You Know.”) • Students create an original metaphor that summarizes “Before Hip-Hop was HipHop.” • Students use a Venn diagram to examine their ideas about Hip-Hop. • Students create an outline and claim statement for an extended metaphor essay. • Students write a personal response to 	<p><u>1st Quarter</u></p> <p>Weeks 1-2</p>	<ul style="list-style-type: none"> • “Before Hip-Hop was Hip-Hop” (nonfiction) • “Slam, Dunk, & Hook” (poetry)

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			<ul style="list-style-type: none"> ● Walker's essay in the form of an extended metaphor. ● Vocabulary Central ● Critical thinking questions ● Selection tests ● Open-book test ● A Celebration of Grandfathers" (980L) pp. 444-452 OR "On Summer" (1180L) pp. 456-460 ● After You Read p. 453 or p. 461 "There is NO word for Goodbye" p. 678 OR "S 		

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			<p style="text-align: center;">at the conclusion of reading.</p> <ul style="list-style-type: none"> ● Students discuss in an informal paragraph the setting of “Single Room, Earth View” and “3 Haiku” and the effect it has on the author’s tone and word choice in each piece of literature. ● Before reading “The News,” students will write a formal comparison and contrast paragraph about the television news coverage of an event and the newspaper coverage of the same event. 		<ul style="list-style-type: none"> ● “Twister Hits Houston” p. 701 <p style="text-align: center;">Unit 3 Resources pp. 62-65/80-83</p>
<p>RL.9-10.1 RL.9-10.2 RL.9-10.3 RL.9-10.4 RL.9-10.</p>	<ul style="list-style-type: none"> ● predictions ● inferences ● visualizations ● fluency ● Historical References 	<ul style="list-style-type: none"> ● Tone (introduce) ● Mood (introduce) ● Chronological Order ● Main Idea <ul style="list-style-type: none"> ○ Supporting Details ● Inferences 	<ul style="list-style-type: none"> ● Holocaust Webquest <ul style="list-style-type: none"> ○ ghettos ○ concentration camps ○ Nuremberg Laws 	<p>Weeks 6-9</p>	<ul style="list-style-type: none"> ● <i>Night</i> by Elie Wiesel ● <i>The Devil’s Arithmetic</i>

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RL.9-10.10		<ul style="list-style-type: none"> ● Characterization ● Author's purpose ● Similes (intro) ● Metaphors (intro) 	<ul style="list-style-type: none"> ○ Weimar Republic ○ Racial Science ● Chapter 1 & 2 <ul style="list-style-type: none"> ○ Characterization ○ Foreshadowing ● Chapters 3 & 4 <ul style="list-style-type: none"> ○ Similes and Metaphors ● Chapters 4 & 5 <ul style="list-style-type: none"> ○ Main Idea ○ Supporting Details 		
L10.4b L10.6 SL10.6	SAT Vocabulary	<ul style="list-style-type: none"> ● New words grouped by topic ● Derivatives ● Parts of speech ● Pronunciation ● Denotation/Connotation ● Alternate meanings ● Commonly confused words ● Words from other languages 	<ul style="list-style-type: none"> ● Weekly non-fiction readings ● Sentences using words in context ● Application tasks ● Bi-weekly quizzes ● Collins Type 2 writing samples ● Constructed response questions 	Ongoing: 30 lessons total (300 words)	<p style="text-align: center;"><i>Vocabulary for Achievement, 1st Course</i></p> <p style="text-align: center;"><i>Teacher-generated samples</i></p>

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			<ul style="list-style-type: none"> ● Semester exams 		
L10.1b	Daily Grammar Practice:	<ul style="list-style-type: none"> ● Parts of speech ● Clause types ● Phrases ● Sentence function/purpose ● Sentence types 	<ul style="list-style-type: none"> ● Practice ● Quiz 	Ongoing (30 weeks)	
RL.9-10.3 RL.9-10.4 RL.9-10.5 RL.9-10.2 SL.9-10.1	Speaking and Listening	<ul style="list-style-type: none"> ● Connotation ● Denotation ● Derivatives/parts of speech ● Determining word meaning from roots, prefixes, suffixes 	<ul style="list-style-type: none"> ● small/whole group discussion ● Practice ● Quiz ● Determining word meaning from dictionaries 	Ongoing: (30 weeks)	